### Section 3: Decision Rules

### Demographic Questions

| **Category** | **Indicator** | **Score as "0" if there is** | **Score as "1" if there is** |
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| **Meets Criteria** |  |  |  |
|  | Viewable | When the URL is entered, it returns an error because the wiki is private, deleted, or unchanged | The wiki can be viewed in a browser. |
|  | US Based? | No evidence that wiki supports learning in U.S. based schools | Evidence that the wiki supports learning in U.S. based schools, including Department of Defense schools overseas |
|  | K-12 | No evidence that the wiki supports teaching and learning in the K-12 grades. | Evidence that the wiki supports teaching and learning in the K-12 grades. |
| **Grade Level** |  |  |  |
|  | K-5 | No evidence that the wiki supports teaching and learning in the K-5 grades. | Evidence that the wiki supports teaching and learning in the K-5 grades. |
|  | 6-8 | No evidence that the wiki supports teaching and learning in the 6-8 grades. | Evidence that the wiki supports teaching and learning in the 6-8 grades. |
|  | 9-12 | No evidence that the wiki supports teaching and learning in the 9-12 grades. | Evidence that the wiki supports teaching and learning in the 9-12 grades. |
|  | University | No evidence that the wiki supports teaching and learning in a post-secondary setting. | Evidence that the wiki supports teaching and learning in a post-secondary setting. |

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| **Category** | | **Indicator** | **Code as “0” if…** | **If not “0”, code as text with the following information** |
| **Narrative** | Narrative | | The wiki has only been barely started with no information about the users or planned activities. (Note: sometimes even a URL is enough to begin to recognize probable users and activities) | Write a few phrases describing the usage and purpose of the wiki |
|  |  | |  |  |
| **Create Date** | Create Date | | Never. If a wiki is viewable, the create date is viewable. | Enter the date of the first version of the Front Page, which is automatically generated by PBworks. |
|  |  | |  |  |
| **Host** | School Name | | Cannot identify the hosting school or no school is involved | Write the name of the primary hosting school |
|  | District Name | | Cannot identify the hosting district or no district is involved | Write the name of the primary hosting district |
|  | Site Name | | Cannot identify another hosting institution (supra-district organization, public library, homeschool organization, etc.) or no other institution is involved | Write the name of the primary hosting institution |
|  | School (2) Name | | Cannot identify the secondary hosting school or no secondary school is involved | Write the name of the secondary hosting school |
|  | District (2) Name | | Cannot identify the secondary hosting district or no secondary district is involved | Write the name of the secondary hosting district |
|  | Site (2) Name | | Cannot identify another secondary hosting institution or no other secondary institution is involved | Write the name of the secondary hosting institution |
| **Category** | **Indicator** | | **Score as "0" if there is** | **Score as "1" if there is** |
| **Subject Area** | | |  |  |
|  | Contained Elementary | | No evidence that the wiki supports teaching and learning in a contained elementary classroom. Contained elementary refers to wikis used in elementary school classrooms where a single teacher teaches all subjects to a classroom. | Evidence that the wiki supports teaching and learning in a contained elementary classroom. Contained elementary refers to wikis used in elementary school classrooms where a single teacher teaches all subjects to a classroom. **In contained elementary wikis, it’s likely that you will give a 1 for “Contained Elementary” as well as a 1 in several subject areas.** |
|  | English/ Language Arts | | No evidence that the wiki supports teaching and learning in English or Language Arts subjects. ELA classes are devoted to the study of English, reading, writing, literature, poetry, prose, textual analysis of drama, spelling, and so forth. | Evidence that the wiki supports teaching and learning in English or Language Arts subjects. ELA classes are devoted to the study of English, reading, writing, literature, poetry, prose, textual analysis of drama, spelling, and so forth. |
|  | Math | | No evidence that the wiki supports teaching and learning in Mathematics. | Evidence that the wiki supports teaching and learning in Mathematics. |
|  | Science and Engineering | | No evidence that the wiki supports teaching and learning in the natural and physical sciences- biology, chemistry, physics, geology, etc—or engineering courses. | Evidence that the wiki supports teaching and learning in the natural and physical sciences- biology, chemistry, physics, geology, etc—or engineering courses.. |
|  | English as a Second Language | | No evidence that the wiki supports teaching and learning of English to non-native English speakers. (Sometimes also called English as a Foreign Language or English Language Learners). | Evidence that the wiki supports teaching and learning of English to non-native English speakers. (Sometimes also called English as a Foreign Language or English Language Learners). |
|  | Social Studies | | No evidence that the wiki supports teaching and learning in the Social Studies, including history, religion, psychology, economics, geography, and other social sciences. | Evidence that the wiki supports teaching and learning in the Social Studies, including history, religion, psychology, economics, geography, and other social sciences. |
|  | Computer Science and Technology | | No evidence that the wiki supports teaching and learning in Computer, Computer Science, Programming (Java, C++, etc), Technology Applications, or Typing Classes, or teaching and learning about educational Web/technology applications independent of an academic subject area. | Evidence that the wiki supports teaching and learning in Computer, Computer Science, Programming (Java, C++, etc), Technology Applications, or Typing Classes. Also includes wikis that support teaching and learning about educational Web/technology applications independent of an academic subject area. |
|  | Modern Foreign Language | | No evidence that the wiki supports teaching and learning in Modern Foreign Languages such as Spanish, French, German, Chinese, etc. | Evidence that the wiki supports teaching and learning in Modern Foreign Languages such as Spanish, French, German, Chinese, etc. |
|  | Classic Languages | | No evidence that the wiki supports teaching and learning in Classical Languages such as Latin and Greek | Evidence that the wiki supports teaching and learning in Classical Languages such as Latin and Greek |
|  | Art | | No evidence that the wiki supports teaching and learning in any form of visual, studio, or performing arts. | Evidence that the wiki supports teaching and learning in any form of visual, studio, or performing arts. |
|  | Business | | No evidence that the wiki supports teaching and learning in business classes. | Evidence that the wiki supports teaching and learning in business classes. |
|  | Health/Physical Education | | No evidence that the wiki supports teaching and learning in health classes, sexual education, physical education, or extra-curricular sports teams. | Evidence that the wiki supports teaching and learning in health classes, sexual education, physical education, or extra-curricular sports teams. |
|  | Education | | No evidence that the wiki supports teaching and learning in education classes for teachers or pre-service teachers. | Evidence that the wiki supports teaching and learning in education classes for teachers or pre-service teachers. |
|  | Library | | No evidence that the wiki supports a library site or teaching and learning in library or media studies courses. | Evidence that the wiki supports a library site or teaching and learning in library or media studies courses. |
|  | Other | | No evidence that the wiki supports teaching and learning in a subject area not defined above. | Evidence that the wiki supports teaching and learning in a subject area not defined above. |
| Creator | | | |  |
|  | Student | | No evidence that a student is the primary content-creator or facilitator of the wiki | Evidence that a student is the primary content-creator of facilitator of the wiki. **Common evidence in this category includes (but is not limited too) the creator identifying themselves as a student; academic work which is in response to a particular prompt; naming or identifying the wiki as in service of a student or a working group; grammar, spelling and syntax characteristic of young people.** |
|  | Educator | | No evidence that an educator is the primary content-creator or facilitator of the wiki. | Evidence that an educator is the primary content-creator or facilitator of the wiki. **Common evidence includes: self-identifying as a teacher, posting instructional materials, posting instructions for academic work, naming or identifying a wiki as in service of a course or class rather than for a student or working group.** |
|  | Other | | No evidence that an educator is the primary content-creator or facilitator of the wiki. | Evidence that a non-student, non-educator is the primary content-creator or facilitator of the wiki. **Rare**. |
| Participant | | |  |  |
|  | Student | | No evidence that any student (not counting the creator) contributes to the wiki by contributing to a page edit, leaving a comment, or uploading a document. | Evidence that at least one student (not counting the creator) contributes to the wiki by contributing to a page edit, leaving a comment, or uploading a document. |
|  | Educator | | No evidence that any educator (not counting the creator) contributes to the wiki by contributing to a page edit, leaving a comment, or uploading a document. | Evidence that at least one educator (not counting the creator) contributes to the wiki by contributing to a page edit, leaving a comment, or uploading a document. |
|  | Other | | No evidence that any non-student, non-educator (not counting the creator) contributes to the wiki by contributing to a page edit, leaving a comment, or uploading a document. | Evidence that at least one non-student, non-educator (not counting the creator) contributes to the wiki by making a page edit, leaving a comment, or uploading a document. |

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| Audience | |  |  |  |
|  | Student | No evidence that students are meant to be the audience of the wiki. | Evidence that students are meant to be the audience of the wiki**. Most educator-created wikis have students as their audience. By default, if an educator is posting academic materials or instructions for academic work, we assume the audience of the wiki is students. If a student is the wiki creator, only code 1 here is there is evidence that the wiki is intended for viewing by other students. Evidence would include a specific reference to a student audience, such as a reference to how other students can use the presented material.** | |
|  | Educator | No evidence that educators are meant to be the audience of the wiki. | Evidence that educators are meant to be the audience of the wiki. **Unless there is clear evidence to the contrary, we assume that all sites created by students have educators as an audience. If an educator is creating a resource site for other educators, code this category as a 1.** | |
|  | Other | No evidence that others are meant to be the audience of the wiki. | Evidence that others are meant to be the audience of the wiki. **Only code 1 if there is explicit evidence that parents, experts or others are intended to be an audience for the site—such as an invitation to parents to view, messages from teachers and students to parents, or communication from the wiki creator and/or participants to others.** | |

### Quality Questions

| **Category** | **Indicator** | **Score as "0" if there is** | **Score as "1" if there is** |
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| **Information Gateway** | |  |  |
|  | Course Materials | No evidence that instructional or content materials are posted on the wiki. | Evidence that instructional or content materials are posted on the wiki by teachers for viewing by students or posted by students for viewing by other students (i.e. do not code 1 if a student posts instructional or content materials for teacher viewing, other viewing, or for the student’s own benefit) |
|  | Information Gateway | No evidence that links to resources that are beyond the wiki subdomain are posted on the wiki by teachers for viewing by students or posted by students for viewing by other students. | Evidence that links are posted on the wiki to resources that are beyond the wiki subdomain by teachers for viewing by students or posted by students for viewing by other students (i.e. do not code 1 if a student posts links to external sites for teacher viewing, other viewing, or for the student’s own benefit) |

| **Category** | **Indicator** | **Score as "0" if there is** | **Score as "1" if there is** |
| --- | --- | --- | --- |
| **Participation** | |  |  |
|  | Contribution | No evidence that students contribute by making edits or changes (including but not limited to adding text, uploading files, etc.) to the wiki | Evidence that students contribute by making edits or changes (including but not limited to adding text, posting comments, uploading files, etc.) to the wiki |
|  | Ownership | No evidence that a student (or students) owns the wiki. Wiki “owners” are the wiki’s creator, primary facilitator or primary content producer. | Evidence that a student (or students) owns the wiki. Wiki “owners” are the creator, primary facilitator or primary content producer for the wiki. |
|  | Individual Pages | No evidence that at least one student owns an individual page. Wiki page “owners” are the creator, primary facilitator or content producer. | Evidence that at least one student owns an individual page. Wiki page “owners” are the creator, primary facilitator or content producer for the page. |
|  | Shared Pages | No evidence that at least two students co-own a single shared page. Wiki page “owners” are the creator, primary facilitator or content producer for the page. | Evidence that at least two students co-own a single shared page. Wiki page “owners” are the creator, primary facilitator or content producer for the page. |

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| **Category** | | **Indicator** | **Score as "0" if there is** | **Score as "1" if there is** |
| **Expert Thinking** | | | **EVIDENCE IN EXPERT THINKING CATEGORIES CAN COME FROM UPLOADED DOCUMENTS** | |
|  | Content Required | | No evidence that students complete tasks requiring academic content knowledge, or information and skills that are taught as part of the school curriculum. | Evidence that at least one student attempts to complete a task on the wiki requiring academic content knowledge, or information and skills that are taught as part of the school curriculum. Simple reading and writing do not count here, although specialized forms of reading (such as grammatical parsing) or writing (such as writing poetry or drama) do count. |
|  | Knowledge organization | | No evidence that students complete tasks requiring analyzing, organizing, or synthesizing information. | Evidence that at least one student attempts to complete tasks on the wiki requiring analyzing, organizing, or synthesizing information. |
|  | Self-Reflection | | No evidence that students use the wiki to reflect on their thinking process or work products. | Evidence that at least one student uses the wiki to reflect on his/her thinking process or work product. The reflective exercise must occur on the wiki, but the object of reflection does not have to be on the wiki. |
|  | Crediting | | No evidence that students credit the supports of their work products. | Evidence that at least one student attempts to credit the supports of his/her work product on the wiki. |
|  | Teacher Feedback | | No evidence that there is **teacher** feedback on the wiki to comment on the thinking process or work products of students. | Evidence that that there is ***teacher*** feedback on the wiki that comments on the thinking process or work products of students. |

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| **Category** | | **Indicator** | **Score as "0" if there is** | **Score as "1" if there is** |
| **Complex Communication** | | |  |  |
|  | Commenting | | No evidence that students comment upon the work of another wiki user (Student or non-student). | Evidence that at least one student comments upon the work of another wiki user (Student or non-student). |
|  | Discussion | | No evidence that students sustain a conversation of at least four turns with other users (student or non-student) | Evidence that at least one student engages in a discussion with at least four conversational turns with another user |
|  | Concatenation | | No evidence that more than one student contributes discrete text or content to a page. | Evidence that at least two students contribute discrete text or content to a page. Evidence of concatenation can come from bylines attributed to discrete text or from edit histories. |
|  | Copyediting | | No evidence that one student corrects the grammar, spelling, punctuation, or syntax of another user’s discretely owned text or content. | Evidence that at least one student corrects the grammar, spelling, punctuation, or syntax of another user’s discretely owned text or content. Evidence generally must come from edit histories with clear identities. |
|  | Co-Construction | | No evidence that a student substantively edits the work of another user working on the same page such that the text is no longer discretely owned. | At least one student substantively edits the work of another user working on the same page such that the text is no longer "discretely" owned. Evidence generally must come from edit histories with clear identities. |
|  | Scheduling | | No evidence that a student participates in a scheduling activity on the wiki, such as posting their name to a list of times or responsibilities. | Evidence that a student participates in a scheduling activity on the wiki, such as posting their name to a list of times or responsibilities. |
|  | Student planning | | No evidence that students discuss and develop strategies on the wiki for completing a work product (on or off wiki) with other students. | Evidence that at least one student discusses and develops strategies on the wiki for completing a work product (on or off wiki) with at least one other student. |